

## **SOUTH MIDDLE**

1551 Billings Drive  
Lancaster, South Carolina 29720

**GRADES** 6-8 Middle School

**ENROLLMENT** 833 Students

**PRINCIPAL** Sheryl H. Wells 803-283-8416

**SUPERINTENDENT** Patricia K. Burns 803-286-6972

**BOARD CHAIR** Robert Folks 803-286-6972

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	11	29	9	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

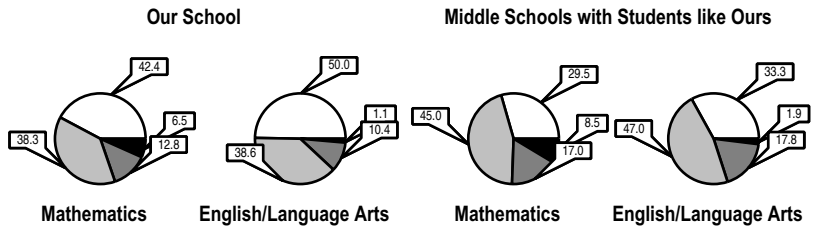
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




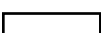
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	58	238	172
Percent satisfied with learning environment	81.0%	70.4%	73.4%
Percent satisfied with social and physical environment	86.0%	74.0%	57.1%
Percent satisfied with home-school relations	65.5%	82.5%	67.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	810	99.0	50.0	38.6	10.4	1.1	11.4	17.6
Gender								
Male	432	98.6	54.2	37.8	8.1	N/A	8.1	17.6
Female	378	99.5	45.4	39.4	13.0	2.3	15.2	17.6
Racial/Ethnic Group								
White	421	99.0	39.3	43.4	15.8	1.5	17.3	17.6
African-American	351	98.9	59.2	35.6	4.6	0.6	5.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	36	100.0	96.2	3.8	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	724	99.2	46.6	40.7	11.6	1.2	12.8	17.6
Disabled	86	97.7	79.5	20.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	810	99.0	50.0	38.6	10.4	1.1	11.4	17.6
English Proficiency								
Limited English proficient	26	100.0	95.2	4.8	N/A	N/A	N/A	17.6
Non-limited English proficient	784	99.0	48.6	39.4	10.9	1.1	12.0	17.6
Socio-Economic Status								
Subsidized meals	449	98.9	61.5	33.5	4.7	0.3	5.0	17.6
Full-pay meals	361	99.2	38.1	43.8	16.2	1.9	18.1	17.6

Mathematics								
All students	810	99.3	42.4	38.3	12.8	6.5	19.3	15.5
Gender								
Male	432	99.1	43.3	37.3	13.0	6.5	19.5	15.5
Female	378	99.5	41.4	39.4	12.7	6.5	19.2	15.5
Racial/Ethnic Group								
White	421	99.0	28.0	42.8	18.3	11.0	29.3	15.5
African-American	351	99.4	56.1	35.1	7.3	1.5	8.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	36	100.0	88.5	11.5	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	724	99.4	38.6	40.0	14.2	7.2	21.4	15.5
Disabled	86	97.7	75.6	23.1	1.3	N/A	1.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	810	99.3	42.4	38.3	12.8	6.5	19.3	15.5
English Proficiency								
Limited English proficient	26	100.0	90.5	9.5	N/A	N/A	N/A	15.5
Non-limited English proficient	784	99.2	40.5	39.2	13.5	6.8	20.3	15.5
Socio-Economic Status								
Subsidized meals	449	99.3	57.6	32.0	7.3	3.1	10.4	15.5
Full-pay meals	361	99.2	26.7	44.7	18.6	10.0	28.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	212	N/A	41.8	37.6	18.0	2.6	20.6
	Grade 7	282	N/A	42.0	44.7	11.8	1.5	13.4
	Grade 8	288	N/A	50.0	35.8	13.1	1.1	14.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	298	99.0	53.4	34.7	11.6	0.4	11.9
	Grade 7	232	99.1	47.0	40.9	10.2	1.9	12.1
	Grade 8	280	98.9	48.8	40.8	9.2	1.2	10.4

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	212	N/A	28.0	46.6	17.5	7.9	25.4
	Grade 7	282	N/A	44.2	36.2	12.1	7.5	19.6
	Grade 8	288	N/A	55.3	34.4	8.5	1.8	10.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	298	100.0	39.1	35.1	16.8	9.0	25.8
	Grade 7	232	99.1	44.9	33.8	14.4	6.9	21.3
	Grade 8	280	98.6	43.8	45.4	7.3	3.5	10.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 833)				
Students enrolled in high school credit courses (grades 7 & 8)	16.9%	Up from 9.2%	13.8%	14.4%
Retention rate	0.1%	Down from 2.0%	2.5%	2.3%
Attendance rate	95.0%	Up from 94.6%	95.0%	95.2%
Eligible for gifted and talented	14.7%	Up from 13.7%	14.3%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.3%	Down from 12.1%	15.1%	14.1%
Older than usual for grade	2.2%	Down from 3.2%	5.3%	4.9%
Suspended or expelled	1.1%	Down from 11.2%	1.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 56)				
Teachers with advanced degrees	41.1%	Down from 42.9%	45.2%	47.1%
Continuing contract teachers	71.4%	Down from 76.8%	83.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.9%	Down from 87.8%	86.2%	84.3%
Teacher attendance rate	93.8%	No change	94.8%	95.0%
Average teacher salary	\$39,533	Up 0.7%	\$39,225	\$39,924
Prof. development days/teacher	9.0 days	Up from 6.9 days	11.3 days	10.7 days

School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio	23.2 to 1	Up from 10.6 to 1	21.5 to 1	21.0 to 1
Prime instructional time	87.0%	No change	88.6%	88.9%
Dollars spent per pupil*	\$5,145	Up 14.1%	\$5,763	\$5,854
Percent spent on teacher salaries*	68.2%	Up from 65.9%	61.8%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 60.0%	95.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

South Middle School celebrated a season of growth and change during the 2002-2003 school year. Our focus on "Excellence in Academics" proved to be a worthwhile endeavor.

As we began the school year, our faculty concentrated on the S.C. Curriculum Standards. We were fortunate to be able to participate in "Standards in Practice," a process that helps to insure that teachers are providing grade-level standards based instruction. Our district provided South Middle School with Language Arts and Math coaches to help teachers incorporate best practices into daily lesson plans. The district also provided us with two new reading programs designed to help the struggling middle school reader grasp difficult concepts. Both of these programs showed excellent gains after our first semester. We also worked toward becoming an Exemplary Writing School as we incorporated "all write" days within our curriculum.

South Middle School had much to celebrate this year. We had a record number of students who received academic honors. Twenty-eight 7th grade students qualified as Duke TIP scholars. Eighteen 8th grade students qualified as Junior Scholars. From 226 competing schools, our 7th and 8th grade bands received superior ratings during the SCBD association concert festivals. We had 21 students receive superior ratings and 5 receive excellent ratings during the individual performances. Our Choral program received an excellent rating at the S.C. Choral Festival held at Carowinds. Our Circus Arts troupe performed at many different schools and community functions and won a grant for a "traveling troupe."

We could not have achieved this level of success without the help of our parents and community. We are fortunate to have an active PTO. This year the PTO provided a sound system in our gym. This was a much-needed addition that will serve our entire student body. Our School Improvement Council provided leadership and guidance. We are thankful that we have so many individuals who are willing to donate their time and effort to help our school succeed.

As we look toward next year, we will continue with our high expectations. We will settle for nothing short of excellence.

Sheryl H. Wells, Principal 2002-2003

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.